

# ENGLISH LANGUAGE LEARNING (EDEU)

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## **EDEU 500 Theory/Foundations of ESL Programs**

Explore how historical, political, sociocultural, and educational events, policies, laws, and issues drive and affect education of linguistically and culturally diverse students in ESL programs in schools. Become familiar with services and programs are to be provided to ELL students in ESL programs based on local, state, and federal policies and laws. Explore program delivery models and various theories of Second Language Acquisition (SLA), bilingualism, and sociocultural variables. \*This course is only available for Illinois residents. 3 credits.

## **EDEU 501 Methods of Teaching ESL in Bilingual Programs**

Learn about best practices and resources for teaching English Language Learners within bilingual programs including print materials, games, multimedia materials, online resources, and effective short and long term lesson planning. \*This course is only available for Illinois residents. 3 credits.

## **EDEU 502 Cross Cultural Issues for Teaching ESL**

Gain deeper awareness of how one's personal attitudes, values, and beliefs about language, patriotism, culture, teaching, learning, power, privilege, and other cultural norms, values, and mores impact teaching and learning. Participants will relate these concepts to cross-cultural interactions in educational settings and explore implications about how these impact interactions with students and their families, instructional decisions, and perceptions about student performance, teaching, and learning within your professional practice. \*This course is only available for Illinois residents. 3 credits.

## **EDEU 503 Methods and Materials for Teaching ESL**

Learn about best practices and resources for teaching English Language Learners including print materials, games, multimedia materials, online resources, and effective short and long term lesson planning. \*This course is only available for Illinois residents. 3 credits.

## **EDEU 504 Linguistics for ESL Teachers**

Analyze the role language plays in society. Deepen your awareness about sounds, words, sentence structure, oral and written communication, key aspects of nonverbal communication, the history of the English language, and the evolution of language. Explore elements of linguistics relevant to second language learning and teaching English Language Learners. Similarities and difference between the structures of English and other languages with emphasis on (but not limited to) languages found in the classrooms, schools, and communities of the participants as well as those of major groups in the US will be explored. \*This course is only available for Illinois residents. 3 credits.

## **EDEU 505 Assessment of Bilingual Students**

Acquire understanding of strategies and instruments for diagnosing and evaluating learning and instruction in English and the student's home language. Focus will be on the purposes, characteristics, strengths, and limitations of teacher-made and commercial assessments used to identify, place, and exit English Learners. Strategies for reflecting on and using assessment-data to plan and deliver instruction will be explored along with issues related to validity, reliability, bias, scoring, and other assessment-related issues. \*This course is only available for Illinois residents. 3 credits.