EDUCATION SPECIALIST DEGREE IN SCHOOL PSYCHOLOGY (ED.S.) AND A MASTER OF ARTS IN EDUCATIONAL PSYCHOLOGY WITH A PUPIL PERSONNEL SERVICES CREDENTIAL IN SCHOOL PSYCHOLOGY (PPSP)

Brandman University offers an Education Specialist degree in School Psychology and a Master of Arts degree in Educational Psychology. The School Psychology program prepares students to serve as school psychologists in public schools for grades K-12 and meets the requirements for a California State Pupil Personnel Services credential authorizing service as a school psychologist. Candidates enrolled in the Education Specialist degree in School Psychology program will also earn a Master of Arts degree in Educational Psychology after the completion of required coursework, passing the Praxis exam in school psychology, and completion of the required practicum fieldwork and final year fieldwork or internship. Candidates in this program are governed by both graduate degree and credential policies, with credential policies superseding graduate policies.

Program Learning Outcomes

- **Law:** Interpret legal mandates and regulations to determine possible special education eligibility.
- **Interpersonal:** Demonstrate group counseling interventions.
- **Assessment:** Identify the ability level of students using empirically-based, valid, standardized instruments.
- **Behavior:** Design a behavior plan based on a functional analysis using the NASP guidelines.
- **Communication:** Present a comprehensive written report that combines different kinds of information gathered from various sources to evaluate students’ abilities.

Program Learning Outcomes by Optional Emphasis Area:

**Autism:** Implement evidence-based instructional and behavioral strategies to meet the varied needs of students across the autism spectrum.

**Applied Behavior Analysis:** Design behavior intervention which targets and defines a socially significant behavior, creates data collection tools, implements behavior change procedures, and evaluates progress in behavior change.

**California Teachers of English Learners (CTEL):** Implement evidence-based instructional and assessment strategies to meet the varied cultural and language needs of students who are English Language Learners.

Admission Requirements

Acceptance into the graduate program in school psychology is based on multiple criteria. These criteria include academic potential, experience working with children and youth, and compatibility with program philosophy. To be considered for admission the applicant must:

1. Satisfactorily fulfill graduate admission requirements for Brandman University as stated in the catalog (see the Graduate Admissions section) including meeting the grade point average for a graduate program.
2. Applicants using Brandman University Admissions Option Two with a grade point average between 2.5 and 2.99 in the last 30 graded semester credits (45 quarter credits) in either a baccalaureate or post baccalaureate program including credits earned toward a credential are required to submit passing scores from one of the following standard admission tests:
   a. Graduate Record Examination (GRE): achieve the required minimum scores on two out of the three subsections. The minimum acceptable score for the Quantitative section is 141. The minimum acceptable score for the Verbal section is 150. The minimum acceptable score for the Analytic Writing is 4.5.
   b. Miller Analogies Test (MAT): achieve a minimum scaled score of 403.
3. Submit a graduate application with the following:
   a. Two letters of recommendation are required. These letters must be on official letterhead; must be written by individuals who are familiar with the candidate in an academic setting and who have knowledge of the candidate’s ability to successfully complete graduate courses; and, must address the candidate’s fit for the program. The letters cannot be older than two years from the date of application.
   b. A current resume which includes experiences working with children.
   c. An autobiographical essay (2-3 pages) describing the life experiences that have shaped the candidate’s approach to working with children and youth and what led to the decision to become a school psychologist and their commitment to the program.

Credential and Program Requirements

The school psychology program requires 72 credits of coursework. Students entering or by the end of the first session of complete admission to the school psychology program are expected to have the following:

**Intake Interview**

All candidates entering a pupil personnel service program, including those transferring from another institution, must successfully participate in an intake interview with a faculty member within the first session of enrollment.

**Certificate of Clearance**

A Certificate of Clearance application (including fingerprints) or a copy of a valid credential or short-term permit must be submitted to the School of Education within the first session of enrollment. Students who do not have verification of being issued a certificate of clearance cannot advance in any School Psychology coursework that requires observation or fieldwork in a K-12 setting. Anyone with a revoked credential will not be admitted to any credential program until the credential is reinstated by
the CTC. A certificate of clearance or valid credential or short-term permit must be active when applying for mentoring and supervision.

**Negative Tuberculosis Test**
Candidates must submit to the School of Education, within the first session of enrollment, a current “negative” tuberculosis test that verifies the candidate does not have active tuberculosis or a tuberculosis risk assessment questionnaire administered by a licensed health care provider verifying that the candidate does not have risk factors for tuberculosis.

**Basic Skills Requirement**
Proof of an official passing score report on the California Basic Education Skills Test (CBEST) or any of the CTC approved basic skills tests is required for admission to all credential programs prior to enrollment in the second session of coursework.

**Transfer Policy**
Candidates with an earned master's degree from another graduate institution may transfer no more than 24 graduate credits into the school psychology program pending approval of the Associate Dean. Candidates without an earned master's degree may transfer up to 12 credits of graduate coursework upon approval of the Associate Dean. Transferred courses must have been awarded a grade of "B" or better and cannot be older than seven years at the completion of the school psychology program. CSPU 534 Practicum in School Psychology I, CSPU 535 Practicum in School Psychology II, CSPU 622 Supervision and Mentoring in School Psychology I, CSPU 623 Supervision and Mentoring in School Psychology II, CSPU 624 Supervision and Mentoring in School Psychology III, CSPU 625 Supervision and Mentoring in School Psychology IV, CSPU 640 Consultation and Indirect Intervention and CSPU 641 Best Practices in School Psychology must be taken at Brandman University.

**Optional Emphasis Area**
Candidates in this program may choose to complete an optional emphasis area in Autism, Behavior Analysis, or Culturally and Linguistically Diverse Populations (California Teachers of English Learners - CTEL). Additional coursework and Demonstration of Mastery projects will be required.

**Second Emphasis Area**
It is possible to complete the ED.S. PPSP degree with more than one emphasis. Candidates completing a second emphasis area within one master's degree program may not use coursework from one emphasis area to fulfill the requirements of the second. Further, students completing a second emphasis must successfully complete the Demonstration of Mastery task associated with that emphasis area.

If the second area of emphasis is completed after the initial degree has been awarded, the student will not be issued an updated diploma, nor will the student be allowed to participate in the commencement ceremony a second time. However, the second emphasis will appear on the student's official Brandman University transcript.

The school psychology program also requires the following:

**Practicum in School Psychology**
All candidates must complete the two practicum courses in school psychology and a minimum of 450 hours of practical fieldwork which is embedded in their coursework prior to beginning fieldwork.

**Fieldwork/Internship**
During the final year candidates participate in a minimum of 1200 hours of field experience. A minimum of 800 hours must be completed in a public school setting. All public school hours must be under the supervision of a professional with two years of experience as a school psychologist and who holds a Pupil Personnel Services credential in school psychology.

Applications for fieldwork/internship courses must be filed on the MyBrandman SOE Services site by the deadline established at the campus of residence in which a student plans to begin supervision and mentoring courses. All the Credential and Program requirements must be met prior to any mentoring and supervision courses being taken.

**Portfolio**
After successfully completing Fieldwork/Internship and all other program requirements and coursework, candidates submit a portfolio demonstrating their competency based on the NASP Standards through LiveText and pay a fee to have the portfolio evaluated. Portfolio requirements and directions are located on the SOE Services MyBrandman site.

**Exit Interview**
An exit interview is conducted by a faculty mentor at the end of the program to determine that the CTC and NASP Standards have been met. All coursework, non-coursework requirements, and the exit portfolio must be completed and passed prior to the exit interview. Candidates must fill out the exit interview application found on the SOE Services MyBrandman site prior to participating in an exit interview by a faculty mentor.

**Completion of Degree Programs**

**Praxis Exam**
Candidates must meet all course requirements and earn a score of 147 or better on the ETS Praxis exam in school psychology (#5402). Verification of passing scores must be official from ETS and in the candidate's electronic file prior to the conferral of degrees. Students may request for Brandman University to receive their scores directly from ETS.

**Recommendation for Credential**
Upon successfully completing all coursework and the exit interview, the candidate may apply to be recommended to the CTC for the Pupil Personnel Services credential in School Psychology (PPSP). To apply for the credential, candidates complete the Recommendation Form on the SOE Services MyBrandman site. Once the recommendation is made by the Teacher Accreditation Department candidates can submit the credential fee to the CTC for the credential.

**Degree Requirements**

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CSPU 500</td>
<td>Introduction to Counseling and Interpersonal Relations</td>
<td>3</td>
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<tr>
<td>CSPU 510</td>
<td>Introduction to the Ethical Practice of School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CSPU 512</td>
<td>Advanced Counseling and Intervention</td>
<td>3</td>
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<tr>
<td>CSPU 513</td>
<td>Group Leadership and Intervention</td>
<td>3</td>
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<tr>
<td>CSPU 514</td>
<td>Cultural and Community Issues in Counseling and School Psychology</td>
<td>3</td>
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<tr>
<td>CSPU 516</td>
<td>Children and Youth in Developmental Context</td>
<td>3</td>
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Education Specialist Degree in School Psychology (Ed.S.) and a Master of Arts in Educational Psychology with a Pupil Personnel Services Credential in School Psychology (PPSP)

CSPU 534 Practicum in School Psychology I 3
CSPU 535 Practicum in School Psychology II 3
CSPU 616 Leadership and Systems Change 3
CSPU 622 Supervision and Mentoring in School Psychology I 3
CSPU 623 Supervision and Mentoring in School Psychology II 3
CSPU 624 Supervision and Mentoring in School Psychology III 3
CSPU 625 Supervision and Mentoring in School Psychology IV 3
CSPU 636 Cognitive and Neuropsychological Assessment for Intervention 3
CSPU 637 Psychoeducational Assessment for Intervention I 3
CSPU 638 Psychoeducational Assessment for Intervention II 3
CSPU 639 Advanced Positive Behavioral Supports 3
CSPU 640 Consultation and Indirect Intervention 3
CSPU 641 Best Practices in School Psychology 3
EDUU 519 Teaching Students with Mild/Moderate Disabilities 3
EDUU 600 Research and Evaluation Methods 3
EDUU 602 Positive Behavior Supports 3
EDUU 606 Seminar in Learning Theory 3
EDUU 655 Individualized Education Plan Development and Special Education Law 3

Total Credits 72

Optional Emphasis Area Elective Courses (12-18 units):

Students may select one emphasis area from the options listed below and complete all courses and the demonstration of mastery under the chosen emphasis.

**Autism (12 credits):**

EDUU 575 Introduction to Autism Spectrum Disorders: Etiologies and Characteristics 3
EDUU 675 Assessing Students with Autism Spectrum Disorders 3
EDUU 676 Autism Spectrum Disorders: Programming and Strategies, I 3
EDUU 677 Autism Spectrum Disorders: Programming and Strategies, II 3

Demonstration of Mastery:
Candidates must submit via LiveText a Portfolio of Evidence demonstrating abilities or competence in the courses which includes a reflective essay that applies course content to Autism. This portfolio is completed as part of EDUU 677. A standardized assessment rubric will be used to determine that the candidate has demonstrated competency.

**Applied Behavior Analysis (18 credits):**

Students admitting into the Behavior Analysis emphasis area must be employed at least part-time in a field of employment which uses Applied Behavior Analysis (i.e., education, medicine, social work, occupational or speech therapy).

EDUU 636 An Introduction to Applied Behavior Analysis 3
EDUU 637 Applied Behavior Analysis: Procedures and Experimental Design 3
EDUU 656 Applied Behavior Analysis: Basic Technologies of Behavior Change 3
EDUU 657 Applied Behavior Analysis: Applications 3
EDUU 658 Applied Behavior Analysis: Advanced Applications 3
EDUU 659 Applied Behavior Analysis: Ethics 3

Demonstration of Mastery:
Project completed in EDUU 659.

**California Teacher of English Language Learners – CTEL (12 credits):**

EDUU 570 Voice, Diversity, Equity, and Social Justice 3
EDUU 526 Theories in Language Structure and Acquisition 3
EDUU 528 Content-Based Instruction and Assessment for Linguistic Minority Students: SDAIE 3
EDUU 527 English Language and Literacy Development 3

Demonstration of Mastery:
Candidates must submit a Portfolio of Evidence demonstrating abilities or competence in the courses and includes a reflective essay that applies course content to Culturally and Linguistically Diverse Populations from the CTEL program. A standardized assessment rubric will be used to determine that the candidate has demonstrated competency. Candidates submit the Demonstration of Mastery (DOM) through LiveText and pay a fee to have the DOM evaluated. The DOM handbook containing requirements, scoring rubrics, and directions are located on the SOE Services MyBrandman site.

Total Credits (not including pre-requisites) 72-90