# Master of Arts in Teaching (MAT) with Preliminary Education Specialist, Mild/Moderate and/or Moderate/Severe Credential(s) with the English Learner and Autism Authorizations

## Core Courses
- **EDUU 510** Introduction to Teaching 3
- **EDUU 511** Collaboration For Inclusive Schooling 3
- **EDUU 512** The Art & Craft of Teaching 3
- **EDMU 520** Literacy and Language in K-8 Classrooms I 3

and
- **EDMU 521** Literacy and Language in K-8 Classrooms II (Or) 3
- **EDSU 532** Effective Literacy Instruction for Single Subject Candidates 3

**Core Courses Subtotal** 15

## Emphasis Course
Select one or both of the following: 3-6
- **EDUU 519** Teaching Students with Mild/Moderate Disabilities
- **EDUU 560** Teaching Students with Moderate/Severe Disabilities

and
- **EDUU 649** Data-Based Decision Making in Special Education 3
- **EDUU 602** Positive Behavior Supports 3
- **EDUU 603** Instructional Supports for Communication, Language and Literacy 3
- **EDUU 655** Individualized Education Plan Development and Special Education Law 3

**Emphasis Course Subtotal** 15-18

## English Learner Requirements
- **EDMU 523** History, Social Science and Visual/Performing Arts in K-8 Classrooms 3
- **EDMU 524** Teaching and Learning Mathematics in K-8 Classrooms 3
- **EDMU 525** Teaching and Learning Science in K-8 Classrooms 3
- **EDSU 530** Theories, Methods, and Materials for Teaching English Learners 3
- **EDSU 531** Secondary Instructional Strategies for Language/Culturally Diverse Classrooms 3
- **EDSU 533** Content Specific Strategies for Single Subjects (Series) 3
- **EDSU 534** Preparing 21st Century Learners: A Collaborative and Integrated Approach 3

*English Learner Requirement can also be met by 1) Passing the CTEL examination (available only by petition, speak with your advisor about this option) 2) Hold a current CLAD/BCLAD 3) Hold a current 1059 (with CLAD) or 2042 Multiple or Single Subject(s) Credential or 4) Successfully complete the CTEL certificate courses and a portfolio (available only by petition, speak with your advisor about this option).*

**English Learner Requirements Subtotal** 0-12

## Advanced Core Courses
- **EDUU 600** Research and Evaluation Methods 3
- **EDUU 606** Seminar in Learning Theory 3
- **EDUU 609** Seminar in Curriculum Studies 3
- **EDUU 610** The Teacher As Scholarly Practitioner ** 3
- **EDUU 611** Action Research Development *** 3

**Advanced Core Courses Subtotal** 15

## Clinical Practice Options
- **EDTU 572** Directed Teaching I: Mild/Moderate 3
- **EDDU 544** Student Teaching Seminar I 2
- **EDTU 592** Directed Teaching II: Mild/Moderate 3
- **EDDU 545** Student Teaching Seminar II 2

or
- **EDTU 570-A/B/C** Support Teaching I: Mild/Moderate 2
- **EDTU 590-A** Supported Teaching II, Mild Moderate 2

*Supported teaching credits vary depending on when the intern begins.*

**Intern Seminars**
- **EDUU 556** Intern Seminar A 2
- **EDUU 557** Intern Seminar B 2

**Clinical Practice Subtotal** 8-12

## Moderate/Severe
- **EDTU 573** Directed Teaching I: Moderate/Severe 3
- **EDDU 544** Student Teaching Seminar I 2
- **EDTU 593** Directed Teaching II: Moderate/Severe 3
- **EDDU 545** Student Teaching Seminar II 2

or

**Internship Moderate-Severe**

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**Total Credits** 53-57
**Master of Arts in Teaching (MAT) with Preliminary Education Specialist, Mild/Moderate and/or Moderate/Severe Credential(s) with the English Learner and Autism Authorizations**

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<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDTU 571-A</td>
<td>Supported Teaching I: Moderate/Severe</td>
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<tr>
<td>EDTU 571-B</td>
<td>Supported Teaching I: Moderate/Severe</td>
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<td>EDTU 571-C</td>
<td>Supported Teaching I: Moderate/Severe</td>
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<tr>
<td>EDTU 591-A</td>
<td>Supported Teaching II, Moderate/Severe</td>
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**Clinical Practice Subtotal** 8-12

Candidates seeking both a Mild/Moderate and Moderate/Severe credential will be required to complete a total of 2 sessions of Directed Teaching, one in each area and at two different school configurations (elementary, middle, or secondary) settings/levels.

** EDUU 600 Research and Evaluation Methods must be taken prior to EDUU 610 The Teacher As Scholarly Practitioner

*** EDUU 610 The Teacher As Scholarly Practitioner must be taken prior to EDUU 611 Action Research Development