The Master of Arts in Teaching is designed for individuals pursuing careers as teachers. The program combines an Elementary, Secondary or Preliminary Education Specialist credential with a master's degree. Credential courses and fieldwork experiences are aligned with the California Commission on Teacher Credentialing (CTC) Teaching Performance Expectations and reflect current research in education and best practices. Candidates utilize Common Core Standards and other state content standards to design engaging lessons and develop skills in planning and differentiating instruction, classroom management, and assessment. In addition, the program focuses the use of technology in the classroom and the development of 21st Century Skills. Advanced courses in research, learning theory and curriculum design prepare candidates to engage in systematic inquiry into their own teaching, and enhance their ability to make sound pedagogical decisions.

Applicants entering the Master of Arts in Teaching (MAT) in Elementary Education, Secondary Education or Special Education programs must meet all of the requirements listed under “Credential Program Requirements”. In addition, applicants must possess a grade point average (GPA) of 3.0 in the last 30 graded semester credits (45 quarter credits) completed in either a baccalaureate or post baccalaureate program, including credits earned toward a credential.

**Program Learning Outcomes**
- **Learning Theory:** Utilize theories of learning and brain research to enhance teaching and student learning.
- **Instruction:** Differentiate instruction based on the needs of students.
- **Assessment:** Utilize a variety of assessment data to inform instruction.
- **Curriculum Design:** Evaluate curriculum design and curricular decisions as they relate to meeting the diverse needs of students.
- **Clinical Practice:** Apply subject matter pedagogical skills in authentic settings and continually reflect on and evaluate the effects of decisions and actions on others.
- **Action Research:** Create an action research proposal that seeks to solve a personal educational dilemma.

**Admissions Requirements**
1. Applicants must possess a grade point average (GPA) of 3.0 in the last 30 graded semester credits (45 quarter credits) completed in either a baccalaureate or post baccalaureate program, including credits earned toward a credential.
2. Applicants using the Brandman University Admissions Option Two must possess a GPA between 2.75 and 2.99 in the last 30 graded semester credits (45 quarter credits) in either a baccalaureate or post baccalaureate program, including credits earned toward another credential, to be admitted to the graduate MAT degree program and must have a passing score on one of the examinations noted below:
   a. **Graduate Record Examination (GRE):** achieve the required minimum scores on two out of the three subsections. The minimum acceptable score for the Quantitative section is 141. The minimum acceptable score for the Verbal section is 150. The minimum acceptable score for the Analytic Writing is 4.5.
   b. **Miller Analogies Test (MAT):** achieve a minimum scaled score of 403.
   c. **Subject Matter Competency Examination:** earn passing score on all subsets of the required content area CSET. The CSET is not required for the Early Childhood Special Education credential.
3. Applicants with a 2.5-2.74 GPA electing Option Four must have passing scores on CBEST and one of the approved graduate admission exams listed above.
4. Applicants electing to use Option Four for admission to the MAT program with a GPA lower than 2.5 must submit a portfolio and also fulfill all exceptional admit criteria that shows adequate preparation for graduate studies (See Graduate Admission section of catalog for more information about the portfolio requirements). Exceptional admission candidates must submit all required admission documents and each of following:
   a. **Petition for exceptional admission.**
   b. **Letter from the candidate specifying exceptional admission criteria and how those criteria have been met.**
   c. **Passing scores on CBEST and passing scores on one of the approved graduate admission exams listed above.** The School of Education encourages applicants to take the appropriate Subject Matter Competency Examination as a way to demonstrate suitability for admission to a credential program.
   d. **Three current letters of reference attesting to the candidate's ability to complete graduate level work.**

**Transfer of Coursework**
A total of six graduate level semester credits is the maximum allowed to transfer into the MAT Degree Program. No advanced core courses may be transferred into the degree program. For all MAT programs undergraduate credits may be used to meet course content requirements but will not meet unit requirements.

NOTE: Candidates who are currently enrolled in a credential standalone program and would like to enroll in the MAT program need to complete a new application and the Change of Academic Level form. Candidates must meet all the Admission requirements for the MAT and have no less than 24 remaining credits in the proposed MAT program to be admitted.

**Credential Program Requirements**
Candidates in the MAT program are governed by both graduate degree and credential requirements. Students may obtain the degree prior to completing the individual credential requirements and students may be recommended for the credential prior to completing the full MAT advanced coursework requirement.

**Demonstration of Mastery**
All Master of Arts in Teaching degree candidates, as part of their demonstration of mastery, must write an Action Research Proposal (ARP) paper. The ARP paper is begun in EDU 610 The Teacher As Scholarly Practitioner and completed in EDU 611 Action Research Development. A detailed description of requirements and guidelines for the ARP are presented in the MAT Handbook available on the SOE Services MyBrandman site. Candidates must have a cumulative GPA of 3.0 or better for all of the courses completed prior to starting the Action Research Proposal.

**Recommendation for Credential**
Upon successfully completing and passing all credential, program and coursework requirements, the candidate may apply to be recommended to the CTC for the credential. To apply for the credential, candidates
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complete the Recommendation Form on the SOE Services MyBrandman site. Once the recommendation is made by the Teacher Accreditation Department, candidates complete a CTC exit survey and submit the credential fee.

• Master of Arts in Teaching (MAT) in Elementary Education with 2042 Multiple Subject Credential with an English Learner Authorization (http://catalog.brandman.edu/education/teaching-mat/elementary-education-2042-multiple-subject-credential-english-learner-authorization-mat)

• Master of Arts in Teaching (MAT) in Secondary Education with 2042 Single Subject Credential with an English Learner Authorization (http://catalog.brandman.edu/education/teaching-mat/secondary-education-2042-single-subject-credential-english-learner-authorization-mat)

• Master of Arts in Teaching (MAT) with Preliminary Education Specialist, Mild/Moderate and/or Moderate/Severe Credential(s) with an English Learner Authorization and Autism Authorizations (http://catalog.brandman.edu/education/teaching-mat/preliminary-education-specialist-mild-moderate-severe-credentials-english-learner-authorization-mat)

• Master of Arts in Teaching (MAT) with Preliminary Education Specialist, Early Childhood Special Education (http://catalog.brandman.edu/education/mat-preliminary-education-specialist-ece)