

GENERAL EDUCATION REQUIREMENTS (CREDIT HOUR)

The General Education requirements at Brandman University provide both the broad, integrative knowledge and the intellectual foundation that enables students to expand their perspectives beyond the focus of a major. In addition, they impart comprehensive, cross-disciplinary skills that are relevant within the student's major as well as valuable to employers.

The General Education Requirements are comprised of 42 total units as follows:

Brandman University General Education Requirements

Basic Skills

Writing Communication I:		
ENGU 103	Writing and Rhetoric *	3
Written Communication II:		
ENGU 104	Writing About Literature *	3
Quantitative reasoning		
Oral communication		3
Basic Skills Subtotal		12

Breadth Requirements

Humanities:		
Select 9 credits from 3 different areas:		9
Communications		
English		
Fine Arts		
Foreign Languages		
Humanities		
Liberal Studies		
Philosophy		
Religious Studies		
Natural Sciences:		
Select 6 credits		6
Social Sciences:		
Select 9 credits from three different areas:		9
Criminal Justice		
Early Childhood Education		
Economics		
History		
Marketing		
Organizational Leadership		
Political Science/Legal Studies		
Psychology		
Social Science		
Social Work		
Sociology		
Breadth Requirements Subtotal		24

Liberal Education Foundations

LBSU 302	Information Fluency and Academic Integrity **	3
LBSU 304	Liberal Arts Core Foundations **	3
Liberal Education Foundations Subtotal		6
Total Credits		42

* Cannot be used as an elective in a major, minor, or certificate program. Must be taken within the first two sessions if not satisfied in transfer, or within first two sessions after completing required remedial writing coursework.

** Cannot be used as an elective in a major, minor, or certificate program. These must be taken within first two sessions after matriculation if ENGU 103 Writing and Rhetoric and ENGU 104 Writing About Literature are satisfied, or within the first two sessions after those requirements are completed. They cannot be satisfied in transfer.

Brandman University Institutional Learning Outcomes

Institutional Learning Outcomes identify the competencies students will demonstrate by the end of their degree program. Every baccalaureate degree program introduces these skills and provides students opportunities to practice and demonstrate mastery.

The Institutional Learning Outcomes are:

- **Applied Learning:** Design a project, paper, performance, or other appropriate task linking knowledge skills from work, experiential learning, or community activities with knowledge acquired in academic disciplines.
- **Innovation and Creativity:** Construct a novel or unique idea, question, format, or product.
- **Civic Engagement:** Describe insights gained from engaging physically and/or intellectually with activities of personal and public concern that are both individually life enriching and socially beneficial to the community.
- **Global Cultures:** Explain the relationship between a global issue and the history, values, politics, economy, communication styles, or beliefs and practices of one or more cultures affected by that issue.
- **Integrated Learning:** Devise connections among experiences inside and outside the formal classroom, or connections among multiple fields of study.