

# ENGLISH LANGUAGE LEARNING (EDEU)

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## **EDEU 500 Theory/Foundations of ESL and Bilingual Programs**

Explore how historical, political, sociocultural, and educational events, federal and local laws, and local policies combine to drive the services and supports for English Learners in schools. Theories of first and second language acquisition and bilingualism, ESL and Bilingual program delivery models, and current research related to developing, implementing, and evaluating ESL and Bilingual programs and services for English Learners, and their families are included. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.

## **EDEU 501 Methods of Teaching ESL in Bilingual Programs**

Develop an understanding of materials, methods, and approaches for implementing and managing standards-based ESL and content instruction for students served within bilingual programs. Topics will include language objectives, instructional methods, grouping strategies, selection and use of digital and print materials and resources, selection and use of linguistic supports, and assessment practices for promoting content and language learning for students at different levels of English language development within bilingual programs. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.

## **EDEU 502 Cross Cultural Issues for Teaching ESL**

Teachers analyze their personal attitudes, values, and beliefs about English, bi/multilingualism, language use, patriotism, power, privilege, and cultural norms. Explore implications for how these impact interactions with students and their families, instructional decisions, perceptions about student performance, teaching, learning, assessment, and evaluation of English Learners in multicultural educational settings. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.

## **EDEU 503 Methods and Materials for Teaching ESL**

This course will help teachers develop an understanding of the best practices, methods, and selection and use of print and digital materials and resources to support English Learners in developing listening, speaking, reading and writing skills in English. Emphasis is placed on developing interpersonal communication skills and academic language of beginning and intermediate ESL students. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.

## **EDEU 504 Linguistics for ESL Teachers**

Teachers deepen awareness about English phonology, phonemes, morphology, syntax, semantics, and pragmatics, the history of the English language, the constant evolution of the language, and the role of language in society. Explore similarities and difference between the structures of English and languages represented in the classrooms, schools, and communities of the participants as well as those of major groups in the US with consideration for teaching English Learners. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.

## **EDEU 505 Assessment of Bilingual Students**

Overview of procedures and instruments used to promote assessment of learning, assessment for learning, and assessment as learning in English learners and emerging bilinguals. Develop understanding of the purposes, characteristics, strengths, and limitations of formal assessments and informal structured and unstructured classroom assessments, strategies for using assessment data to plan and deliver instruction, and the impact of validity, reliability, and bias. Tools and practices for identifying, placing, and assessing language and content learning in English learners and emerging bilinguals at all levels of English language development will be included. Effective Dec 1, 2019, a minimum of 20 clock hours of on-site activities in PK-12 schools is included. \*This course is only offered through the School of Extended Education. 3 credits.